

INTEGRATE TEACHING STRATEGY

Name of Curriculum: ~~Polygons~~ Fractions

Grade Level: 4

Where in the curriculum will you include a CER learning task (e.g. topic, lesson, pages)?

Fractions and Decimals
Connect to other content area.

What question will you ask students?

Bob said he ate more pizza than Jane. Jane disagreed saying she had eaten more pizza. Bob ate $\frac{5}{8}$ of a pizza and Jane ate $\frac{3}{4}$ of a pizza. Who ate more pizza?

Write an example of the Claim, Evidence, and Reasoning (if applicable Rebuttal) that you would like your students to construct.

I claim that Jane ate more pizza. I know that $\frac{3}{4}$ is equal to $\frac{6}{8}$. $\frac{6}{8}$ is more than $\frac{5}{8}$. Therefore Jane ate more pizza than Bob.

Integrate Teaching Strategy

Use the table with teaching strategies to consider a strategy to incorporate into your next lesson. Describe below the teaching strategy you will integrate into the lesson.