

INTEGRATE TEACHING STRATEGY

Name of Curriculum: Water

Grade Level: 3

Where in the curriculum will you include a CER learning task (e.g. topic, lesson, pages)?

Unit 1 after the experiment

What question will you ask students? In science class, a

small amount of water spills out of your cup onto a flat metal table. You look around the room for materials to clean up the spill. You find aluminum foil, wax paper and writing paper. Which will you use to clean up the spill?

Write an example of the Claim, Evidence, and Reasoning (if applicable Rebuttal) that you would like your students to construct.

Claim I will use the writing paper

Evidence The table is flat and made of metal. Water will not be absorbed in metal. It will form a dome or bead up. The aluminum foil and wax paper didn't clean the spill. The water was still there. Water I used the writing paper which is porous, the water was absorbed and the spill was gone

Evidence - Because paper is porous, it will absorb the water. Nonporous surfaces do not absorb water.

Integrate Teaching Strategy

Use the table with teaching strategies to consider a strategy to incorporate into your next lesson. Describe below the teaching strategy you will integrate into the lesson.